DOLLAR BAY-TAMARACK CITY AREA SCHOOLS DOLLAR BAY, MICHIGAN

AUDITED FINANCIAL STATEMENTS AND SUPPLEMENTAL INFORMATION

June 30, 2006

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INDEPENDENT AUDITOR'S REPORT

To the Board of Education Dollar Bay-Tamarack City Area Schools Dollar Bay, Michigan

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Dollar Bay-Tamarack City Area Schools as of and for the year then ended June 30, 2006, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Dollar Bay-Tamarack City Area Schools's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States and the Michigan School Auditing Manual. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Dollar Bay-Tamarack City Area Schools as of June 30, 2006, and the results of its operations for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued a report dated August 22, 2006 on our consideration of Dollar Bay-Tamarack City Area Schools' internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants.

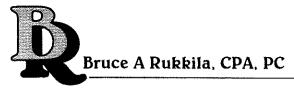
The management's discussion and analysis and budgetary comparison information on pages 7 through 13 and 33, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. However, we did not audit the information and express any opinion on it.

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise Dollar Bay-Tamarack City Area School's basic financial statements. The additional information on pages 35 to 41 is presented for purposes of additional analysis and is not a required part of the basic financial statements. This additional information has been subject to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Bruce A. Rukkila, CPA, PC

August 22, 2006

Certified Public Accountants



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REPORT ON COMPLIANCE AND ON INTERNAL CONTROL OVER
FINANCIAL REPORTING BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

To the Board of Education Dollar Bay-Tamarack City Area Schools Dollar Bay, Michigan

We have audited the general purpose financial statements of Dollar Bay-Tamarack City Area Schools as of and for the year ended June 30, 2006, and have issued our report thereon dated August 22, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States.

Compliance

As part of obtaining reasonable assurance about whether Dollar Bay-Tamarack City Area Schools' general purpose financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Dollar Bay-Tamarack City Area Schools' internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the general purpose financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the general purpose financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

This report is intended solely for the information of the School District's Board of Education, management and federal awarding agencies and pass-through entities. However, this report is a matter of public record and its distribution is not limited.

Bruce A. Rukkila, CPA, PC

August 22, 2006 Certified Public Accountants

This section of Dollar Bay-Tamarack City Area School's annual financial report presents our discussion and analysis of the School Districts financial performance during the year ended June 30, 2006. Please read it in conjunction with the School District's financial statements, which immediately follows this section.

Financial Highlights

The financial position for the Dollar Bay-Tamarack City Area Schools is still of concern. However, the district has adhered to a stringent plan to reduce costs which have resulted in a savings of \$98,613 diminishing the deficit to \$110,515. This accomplishment is not to be overlooked. This is significant progress for a school district of our size where there are limited options for reducing costs. We continued with competitive bid savings of 50% for supplies and services and administration staff has assumed duties without additional pay for eliminated positions. In addition, some savings incurred by changing health insurance coverage to MESSA Choice II. To avoid additional expenses, a salary freeze was taken by all staff. These actions followed the guidelines established by the Deficit Elimination Plan.

Overview of the Financial Statements

The annual report consists of a series of financial statements including other requirements as follows:

- Management's Discussion and Analysis introduces the basic financial statements and provides an analytical overview
 of the District's financial activities.
- The Government-wide Financial Statements consists of a Statement of Net Assets and a Statement of Activities. These
 provide information about the activities of the District as a whole and represent an overall view of the District's finances.

Statement of Net Assets and the Statement of Activities

These statements provide information that help determine how the District is doing financially as a result of the year's activities. The statements are shown using a full accrual basis.

The District's net assets and the changes in the net assets during the year are reported by these two statements. Increases or decreases in the District's net assets is one way to determine if the financial position of the District is improving or deteriorating. However, non-financial factors will need to be considered as well to determine the overall financial position of the District.

 The Statement of Fiduciary Net Assets, presents financial information about activities for which the School District acts solely as an agent for the benefit of students and parents.

The School District is the trustee, or fiduciary, for its student activity funds. All of the School District's fiduciary activities are reported in separate statements of fiduciary net assets. We exclude these activities from the School District's other financial statements because the School District cannot use these assets to finance its operations. The School District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

Overview of the Financial Statements - Continued

• Fund Financial Statements tell how governmental services were financed in the short term as well as what remains for future spending. These statements also report the District's operations in more detail than the Government-wide Financial Statements by providing information about the most significant funds.

The fund level financial statements are reported on a modified accrual basis. Only those assets that are "measurable" and "currently available" are reported. Liabilities are recognized to the extent that they are normally expected to be paid with current financial resources.

In the fund financial statements, purchased capital assets are reported as expenditures in the year of acquisition. The issuance of debt is recorded as a financial resource. The current year's payments of principal and interest on long term obligations are recorded as expenditures. Future year's debt obligations are not recorded.

The fund statements are formatted to comply with the legal requirements of the Michigan Department of Education's "Accounting Manual." In the State of Michigan, the District's major instructional support activities are reported in the General Fund. Additional activities are reported in their relevant funds including: Debt Retirement Funds, School Food Service, and Athletic Funds.

Major Funds: Under GASB Statement 34, the audit focus has shifted from type of governmental fund to major funds. Major funds are the largest funds in terms of assets, liabilities, revenues or expenses/expenditures. This allows the reader to see more detailed activity of the major funds. For the District, the General Fund and Debt Retirement Fund meet this requirement

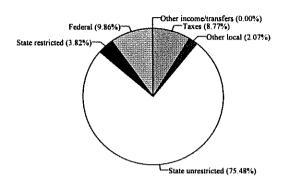
Non-major Funds: In the basic financial statements, non-major funds are consolidated into one column. These are smaller funds. Detailed information about non-major funds can be found after the notes to the financial statements.

- Notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.
- Required supplementary information, other than Management Discussion and Analysis, provides information about the required budgetary comparison information on the General Fund.
- Other supplementary information provides detailed information about the General, Debt, School Food Service and Athletic Funds.

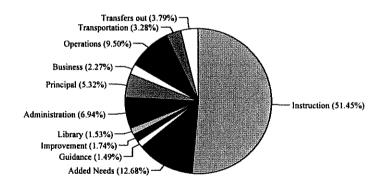
Summary of Net Assets						
		2006		2005		
Assets						
Current and other assets	\$	788,891	\$	751,635		
Restricted investments		45,886		2,476,689		
Capital assets - Net of accumulated depreciation		3,055,787		3,137,121		
Total Assets	\$	3,890,564	\$	6,365,445		
Liabilities	-					
Current liabilities	\$	1,035,281	\$	3,472,876		
Long-term liabilities		2,757,105		2,894,338		
Total Liabilities		3,792,386		6,367,214		
Net Assets						
Invested in capital assets - net of related debt		243,302		318,388		
Restricted		103,623		54,963		
Unrestricted		(248,747)		(375,120)		
Total net assets		98,178		(1,769)		
Total Liabilities and Net Assets	\$	3,890,564	\$	6,365,445		
Results of Operations in Governmen	tal	Activities				
		2006		2005		
Program Revenue:						
Charges for services	\$	32,402	\$	37,382		
Grants and contributions		374,736		254,869		
General Revenue:						
Property taxes		451,424		448,092		
State foundation allowance		1,735,540		1,697,515		
Other		48,463		(19,549)		
Total Revenue		2,642,565		2,418,309		
Functions/Program Expenses						
Instruction		1,445,928		1,430,792		
Support services		721,938		666,022		
School food services		94,355		81,620		
Athletics		45,955		39,460		
Interest on long-term debt		234,217		161,500		
Other debt		225		13,275		
Total Expenses		2,542,618		2,392,669		
Change in Net Assets		99,947		25,640		
Net Assets - Beginning		(1,769)		(27,409)		
Net Assets - Ending	\$	98,178	\$			

The following charts highlight the District's General Fund activities:

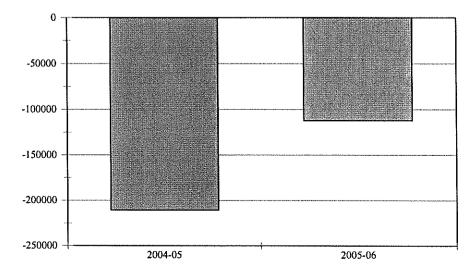
2005-06 Revenues



2005-06 Expenditures



Fund Balance Comparison



Significant Transactions and Changes in Individual Funds

The overall financial position of the individual Governmental funds of the District did not change significantly from the previous year. A comparison of revenues/transfers, expenditures/transfers and fund balances is as follows:

	Current Year]	Prior Year	Change		
General Fund:							
Revenues/Transfers	\$	2,299,380	\$	2,097,647	\$	201,733	
Expenditures/Transfers	\$	2,200,772	\$	2,159,179	\$	41,593	
Fund Balance	\$	(110,515)	\$	(209,128)	\$	98,613	
Debt Retirement Fund:						·	
Revenues/Transfers	\$	258,537	\$	250,269	\$	8,268	
Expenditures/Transfers	\$	209,877	\$	226,563	\$	(16,686)	
Fund Balance	\$	103,623	\$	54,963	\$	48,660	
School Food Service Fund:						•	
Revenues/Transfers	\$	90,387	\$	87,498	\$	2,889	
Expenditures/Transfers	\$	94,355	\$	81,620	\$	12,735	
Fund Balance	\$	1,910	\$	5,878	\$	(3,968)	
Athletic Fund:						, ,	
Revenues/Transfers	\$	50,455	\$	51,176	\$	(721)	
Expenditures/Transfers	\$	45,955	\$	39,460	\$	6,495	
Fund Balance	\$	4,500	\$	0	\$	4,500	

General Fund - An increase in state aid and property taxes explains the variance in revenues. Expenses were higher from prior year due to increases in fuel, utilities and bus repairs.

<u>School Food Service Fund</u> - There was an increase in state aid and milk sales. Increase in expenditures represent salaries and benefits. In prior years the report preparation and other paper work was performed by office personnel and recorded in the general fund. The school food service personnel now performs these duties and their time is accounted for in the proper fund.

Athletic Fund - The purchase of new uniforms, increased travel costs, and the raising rates for officials are the reasons behind increased expenditures.

<u>Debt Service Fund</u> - Property taxes increased from prior year. Expenditures were reduced due to the savings from refinancing bonds.

General Fund Budgetary Highlights

The Uniform Budget Act of the State of Michigan requires that the local Board of Education approve the annual budget prior to the start of the fiscal year on July. Any amendments to the original budget must be approved by the Board prior to the close of the fiscal year on June 30.

For the fiscal year ended June 30, 2006, the original budget was adopted on June 27, 2005. Since the original budget is adopted two months before school is in session, we often have many unknowns such as the number of students we will have for the year. Since much of the District's revenue is determined based on the number of students enrolled, this unknown could have a significant impact on the budget. Often there are a number of unforeseen events that occur throughout the year that impact the budget and/or cause budget variances. Therefore, the District amended its budget twice during the fiscal year.

	Original Budget	Final Budget	Actual	Variance with final budget	% Variance
Revenues	\$ 2,222,371	\$ 2,328,060	\$ 2,299,380	\$ (28,680)	-1.2%
Expenditures					
Instruction	\$ 1,349,723	\$ 1,419,562	\$ 1,411,489	\$ 8,073	0.6%
Supporting services	629,265	718,831	705,801	13,030	1.8%
Total expenditures	\$ 1,978,988	\$ 2,138,393	\$ 2,117,290	\$ 21,103	1.0%
Other financing sources (uses)	\$ (71,284)	\$ (86,590)	\$ (83,482)	\$ (3,108)	4%

The decrease in actual revenues from the final budget is due mainly to the misclassification of taxes collected.

Final budget revenues increased from original budget due to the addition of various grants such as Impact Aid, Comprehensive School Reform grant, and Special Education grant.

Final budget expenses in supporting services increased from the original budget due mainly to the addition of a full time business manager and legal services for negotiations.

Capital Assets and Debt Administration

<u>Capital Assets:</u> There was a net decrease of \$11,000 due to the disposal of a tractor. There were no purchases for the fiscal year 2005-2006.

Additional information on capital assets can be found on page 25.

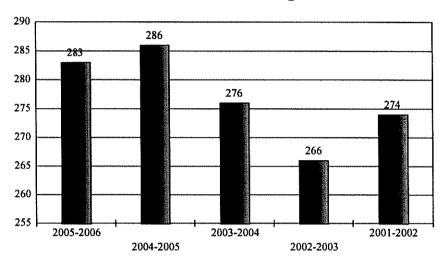
<u>Long-term Debt</u>: At the end of the current fiscal year, the Districts total debt was \$2,844,968. This total amount is backed by the full faith and credit of the District. The District's total debt was decreased by \$2,468,275 during the fiscal year.

Additional information on the District's long-term debt can be found on page 26 of this report.

Known Facts, Decisions, or Conditions Having Significant Affect on Future Operations

The graph depicts 1.0% decline in the number of students enrolled from the previous year, using the State Aid Membership Count.

State Aid Membership Count



Our elected officials and administration consider many factors when setting the School District's fiscal year budget. One of the most important factors affecting the budget is our student count. The State foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil.

State revenues received by Michigan school districts are approved annually in the State Aid Act. This Act, approved by the State Legislature, provides a foundation amount (amount per student) of \$7,085 for the 2006-07 school year. This represents an increase of \$210 over the 2005-06 foundation amount.

Contacting the District's Financial Management

This financial report is designed to provide our citizens and taxpayers with a general overview of the District's finances. If you have questions about this report or need additional information, contact the Business Office, Dollar Bay-Tamarack City Area Schools.

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS STATEMENT OF NET ASSETS June 30, 2006

	Governmental Activities
ASSETS:	
CURRENT ASSETS:	
Cash and cash equivalents	\$ 17,009
Investments	405,389
Taxes receivable	25,726
Accounts receivable	3,116
Due from other governmental units	337,651
TOTAL CURRENT ASSETS	788,891
NON-CURRENT ASSETS:	
Restricted cash	45,886
Total Restricted Assets	45,886
Capital assets	3,786,372
Less: Accumulated depreciation	(730,585)
Net Capital Assets	3,055,787
TOTAL NON-CURRENT ASSETS	3,101,673
TOTAL ASSETS	\$ 3,890,564
LIABILITIES:	
CURRENT LIABILITIES:	
Accounts payable	\$ 15,618
Accrued expenses	238,800
Accrued interest	90,017
Due to other governmental units	66,846
Short-term note payable	514,000
Bonds payable within one year	110,000
TOTAL CURRENT LIABILITIES	1,035,281
NON-CURRENT LIABILITIES:	
Bonds payable, due in more than one year	2,345,000
Accrued retirement and vacation	144,637
School bond loan fund payable	267,468
TOTAL NON-CURRENT LIABILITIES	2,757,105
TOTAL LIABILITIES	3,792,386
NET ASSETS:	
Invested in capital assets, net of related debt	243,302
Restricted for debt service	103,623
Unreserved	(248,747)
TOTAL NET ASSETS	98,178
TOTAL LIABILITIES AND NET ASSETS	\$ 3,890,564

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS STATEMENT OF ACTIVITIES June 30, 2006

				_	Governmental Activities
			Program	Revenues	Net (Expense)
				Operating	Revenue and
			Charges for	Grants and	Changes in Net
		Expenses	Services	Contributions	Assets
FUNCTIONS/PROGRAMS					
Government Activities:					
Instruction and instructional support	\$	1,445,928	\$ -	\$ 314,579 \$	(1,131,349)
Support services		721,938	-	-	(721,938)
School service		94,355	25,453	60,157	(8,745)
Athletics		45,955	6,949		(39,006)
Interest on long-term debt		234,217	•	-	(234,217)
Other debt service		225		*	(225)
Total Governmental Activities	\$	2,542,618	\$ 32,402	\$ 374,736	(2,135,480)
	Ger	eral Revenues	:		
		Taxes			
		Property tax	es, levied for g	general operation:	199,798
		Property tax	es, levied for a	lebt service	251,626
		State school ai	d - unrestricted	1	1,735,540
		Interest and in	vestment earni	ngs	41,005
		Other	7,458		
		Total general r	evenues and t	ransfers	2,235,427
	C	Change in Net A	Assets		99,947
	ı	Net Assets - Be	ginning	-	(1,769)
	1	Net Assets - En	ding	;	98,178

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS GOVERNMENTAL FUNDS BALANCE SHEET June 30, 2006

		General	<u> </u>	Debt Service Fund	Other Non-major Governmental Funds	Gove	Fotal Ernmental Funds
ASSETS:							
Cash and cash equivalents	\$	15,625	\$	- :	\$ 1,384	\$	17,009
Investments		405,389		-	-		405,389
Taxes receivable		11,272		14,454	-		25,726
Accounts receivable		-		-	3,116		3,116
Due from other governmental units		336,761		-	890		337,651
Due from other funds		-		43,283	1,020		44,303
Restricted cash		_		45,886			45,886
TOTAL ASSETS	\$	769,047	\$	103,623	\$ 6,410	\$	879,080
LIABILITIES:							
Accounts payable	\$	15,618	\$	-	\$ -	\$	15,618
Accrued expenses		238,800		-			238,800
Due to other governmental units		66,846		-			66,846
Due to other funds		44,303		-	-		44,303
Short-term notes payable		514,000			-		514,000
TOTAL LIABILITIES		879,567		-		-	879,567
FUND BALANCES:							
Reserved		**		103,623			103,623
Unreserved		(110,520)	-		6,410		(104,110)
TOTAL FUND BALANCES	;	(110,520)		103,623	6,410		(487)
TOTAL LIABILITIES AND FUND BALANCES	<u>\$</u>	769,047	<u>\$</u>	103,623	\$ 6,410		
Amounts reported for governmental activities in the st	atem	ent of net asse	ets a	re different bec	ause:		
Capital assets used in governmental activities are not freported in the funds.	inan	cial resources	and	therefore are no	ot		3,055,787
							_,000,707
Long-term liabilities, including bonds payable are not due and payable in the current period and therefore are not reported in the funds. (2,867,105)							
Accrued interest is not included as a liablility in gover	nme	ntal funds.					(90,017)
Net assets of governmental activities \$ 98,178							

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

Year Ended 2006

	General Fund	Debt Service Fund	Other Non-major Governmental Funds	<u>Totals</u>
REVENUES	_			
	\$ 249,261	\$ 258,537	,	\$ 546,263
State sources	1,823,408	-	7,756	1,831,164
Federal sources	226,711		52,401	279,112
Total revenues	2,299,380	258,537	98,622	2,656,539
EXPENDITURES				
Instruction	1,411,489	-	**	1,411,489
Supporting services	705,801	-	-	705,801
Debt service	-	109,877	-	109,877
School service	-	-	94,355	94,355
Athletics	_		45,955	45,955
Total expenditures	2,117,290	109,877	140,310	2,367,477
Excess (deficiency) of revenue over expenditures	182,090	148,660	(41,688)	289,062
OTHER FINANCING SOURCES (USES)				
Operating transfers in (out)	(42,220	N	42.220	
Transfers to other districts	(42,220	•	42,220	- (41.000)
Loan payments	(41,202	(100,000	-	(41,262)
Total other financing sources (uses)	(83,482			(100,000)
town butter thistoring bourees (uses)	(03,402	1 (100,000) 42,220	(141,262)
NET CHANGE IN FUND BALANCE	98,608	48,660	532	147,800
FUND BALANCES - BEGINNING OF YEAR	(209,128	54,963	5,878	
FUND BALANCES - END OF YEAR	\$ (110,520	103,623	\$ 6,410	•
Amounts reported for governmental activities in the	statement of acti	vities are different	because:	
Governmental funds do not record depreciation but activities, these costs are capitalized and allocat	t does report capi ed over their esti	ital outlays as expe mated useful lives	enditures; in the state as depreciation	ement of (81,334)
Accrued expenses are recorded in the statement of in governmental funds until paid	activities when i	ncurred; it is not re	eported	34,956
Repayment of bond principal is an expenditure in t the statement of activities (where it reduces long		funds, but not in		(1,475)
Change in net assets of governmental activities				\$ 99,947

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS STATEMENT OF FIDUCIARY NET ASSETS FIDUCIARY FUNDS JUNE 30, 2006

Fiduciary Fund

ASSETS:

Cash and investments \$ 28,938

LIABILITIES:

Due to student groups \$ 28,938

The accompanying notes to financial statements are an integral part of this statement.

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS NOTES TO FINANCIAL STATEMENTS - June 30, 2006

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the Dollar Bay-Tamarack City Area Schools have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant District accounting policies are described below.

REPORTING ENTITY

Dollar Bay-Tamarack City Area Schools (the "District) is governed by the Dollar Bay-Tamarack City Area School Board of Education (the "Board"), which has responsibility and control over all activities related to public school education within the District. The District receives funding from local, state and federal government sources and must comply with all the requirements of these funding source entities. However, the District is not included in any other governmental reporting entity as defined by the accounting principles generally accepted in the United State of America. Board members are elected by the public and have decision-making authority, the power to designated management, the ability to significantly influence operations, and the primary accountability for fiscal manners. In addition, the District's reporting entity does not contain any component units as defined in Governmental Accounting Standards Board Statement Numbers 14 and 39.

GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS

The government-wide financial statements (i.e., the statement of net assets and the statement of activities) report information on all of the non-fiduciary activities of the District. For the most part, the effect of inter-fund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All of the School District's government-wide activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. State Foundation Aid, certain revenue from the intermediate school district and other unrestricted items are not included as program revenues and are reported as general revenues.

In the government-wide statement of net assets, the governmental activities column is presented on a consolidated basis and is reported on a full accrual, economic resource basis, which recognizes all long-term and receivables as well as long-term debt and obligations. The District's net assets are reported in three parts – invested in capital assets, net of related debt; restricted for debt service; and unrestricted net assets.

The District first utilizes restricted resources to finance qualifying activities.

The government-wide statement of activities reports both the gross and net cost of each of the District's functions. The functions are also supported by general government revenues (property taxes, certain intergovernmental revenues and other revenues). The statement of activities reduces gross expenses by related program revenues and operating grants. Program revenue must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants.

The District does allocate indirect costs.

The government-wide focus is more on the sustain ability of the District as an entity and the change in the District's net assets resulting from the current year's activities.

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

Governmental Funds - Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgements, are recorded only when payment is due.

Property taxes, unrestricted State aid, intergovernmental grants, and interest income associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to be available only when cash is received by the government unit.

Fiduciary fund statements are also reported using the economic resources measurement focus and the accrual basis of accounting.

The School District reports the following major governmental funds:

General Fund - The General Fund is the general operating fund and accordingly, it is used to account for all financial resources except those required to be accounted for in another fund.

Debt Retirement Fund - The Debt Retirement Fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

Other non-major funds:

Special Revenue Funds - Special Revenue Funds are used to account for the activities of specific school service revenue sources such as the School Food Service, and Athletic Activities.

Fiduciary Funds:

The Trust and Agency Fund is used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and/or other funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. This fund is used to account for assets that the District holds for others in an agency capacity (primary student activities).

Fiduciary funds are not included in the government-wide statements.

Accrual Method

The government-wide financials statements are reported using the economic resources measurement focus and the accrual basis of accounting, as are the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS NOTES TO FINANCIAL STATEMENTS - June 30, 2006

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

MEASUREMENT FOCUS, BASIS OF ACCOUNTING AND BASIS OF PRESENTATION

Modified Accrual Method

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is done.

Property taxes, state and federal aid and interest associated with the current fiscal period are all considered to susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the District.

State Revenue

The State of Michigan utilizes a foundation grant approach which provides for a specific annual amount of revenue per pupil based on a statewide formula. The Foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to school districts based on information supplied by the districts. For the year ended June 30, 2006, the foundation allowance was based on pupil membership counts taken in February and September of 2005.

The state portion of the foundation is provided primarily by a state education property tax millage of 6 mills and an allocated portion of state sales and other taxes. The local portion of the foundation is funded primarily by non-homestead property taxes which may be levied at a rate of up to 18 mills. The State revenue is recognized during the foundation period and is funded through payments from October 2005 to August 2006. Thus, the unpaid portion at June 30th is reported as due from other governmental units.

The District also receives revenue from the state to administer certain categorical education programs. State rules require that revenue earmarked for these programs be used for its specific purpose. Certain governmental funds require an accounting to the state of the expenditures incurred. For categorical funds meeting this requirement, funds received, which are not expended by the close of the fiscal year are recorded as deferred revenue. Other categorical funding is recognized when the appropriation is received.

Other Accounting Policies

Cash and cash equivalents

Cash and equivalents include amounts in demand deposits and certificates of deposit.

The District reports its investments in accordance with GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and for External Investment Pools and No. 40, Deposits and Investment Risk Disclosures. Under these standards, certain investments are valued at fair value as determined by quoted market prices, or by estimated fair values when quoted market prices are not available. The standard also provide that certain investments are valued at cost (or amortized cost) when they are of a short-term duration, the rate of return is fixed, and the district intends to hold the investment until maturity. Accordingly, investments in banker acceptances and commercial paper are recorded at amortized cost.

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

State statues authorizes the District to invest in bonds and other direct and certain indirect obligations of the U.S. Treasury; certificates of deposit, savings accounts, deposit accounts, or depository receipts of a bank, savings and loan association, or credit union, which is a member of the Federal Deposit Insurance Corporation, Federal Savings and Loan Insurance Corporation, or National Credit Union Administration, respectively; in commercial paper rated at the time of purchase within the three highest classifications established by not less than two standard rating services and which matures not more than 270 days after the date of purchase. The District is also authorized to invest in U.S. Government or federal agency obligation repurchase agreements, banker's acceptances of U.S. banks, and mutual funds composed of investments as outlined above.

Property Taxes

Property taxes levied by the District are collected by Osceola Township and Torch Lake Township and are periodically remitted to the District. The taxes are levied and become a lien as of July 1 and December 1 and are due upon receipt of the billing by the taxpayer and becomes a lien on the first day of the levy year. The actual due dates are September 14 and February 14, after which time the bills become delinquent and penalties and interest may be assessed by the collecting entity.

For the year ended June 30, 2006, the District levied the following amounts per \$1,000 of assessed valuation:

Fund	Mills
General fund - Non-homestead	17.59
Debt service fund - Homestead and non-homestead	7.83

Receivables and Payables

Activity between funds are reported as "due to/from other funds." All receivables, including property taxes receivable, are shown net of allowance for uncollectibles.

Inventory

All funds utilize the purchase method of recording inventories of materials and supplies. Under the purchase method, inventories are recorded as expenditures when they are purchased.

Capital Assets

Capital assets, which include land, buildings, equipment, site improvements, and vehicles are reported in the applicable governmental activities column in the government-wide financial statements. Fixed assets are defined by the government as assets with an initial individual cost of more than \$3,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. Costs of normal repair & maintenance that do not add to the value or materially extend asset lives are not capitalized.

Buildings, equipment, and vehicles are depreciated using the straight-line method over the following useful lives:

Buildings and additions	20-50 years
Buses and other vehicles	5-10 years
Furniture and other equipment	5-10 years

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS NOTES TO FINANCIAL STATEMENTS - June 30, 2006

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Accrued Benefits

The liabilities for accrued benefits reported in the district-wide statements in the amount of \$144,637, consisted of unused vacation and retirement incentives.

Vacation - Non-affiliated staff accrued vacation as of June 30, 2006 is \$22,137.

Retirement Incentive - The District's contract with the Copper Country Education Association includes a retirement incentive payment to retiring teachers. Twelve employees accepted the incentive with payments in installments over three to five years. The liability to the District at June 30, 2006 was \$122,500.

Long-term Obligations

In the district-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net assets.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Reclassification

Certain items in the prior year financial statements have been reclassified to conform with the current year presentation.

NOTE B - STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

The School District follows these procedures in establishing the budgetary data reflected in the financial statements.

- 1. The Superintendent submits to the School Board a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and means of financing them. The level of control for the budgets is at the functional level as set forth and presented as required supplementary information.
- 2. A public hearing is held to obtain taxpayer comments.
- 3. Prior to July 1, the budget is legally adopted by School Board resolution pursuant to the Uniform Budgeting and Accounting Act (P.A. 621 of 1978) enacted at a regular meeting by School Board approval. The Act provides that a local unit shall not incur expenditures in excess of the amount appropriated.
- 4. During the year the budget is monitored, and amendments to the budget resolution are made when deemed necessary.
- 7. Budget appropriations lapse at the end of the fiscal year.

In the body of the financial statements, the School's actual expenditures and budgeted expenditures for the budgetary funds have been shown on a functional basis. Violations, if any, for the general fund are noted in the required supplementary information section.

NOTE C - CASH AND INVESTMENTS

As of June 30, 2006 the District had the following investments:

Investment Type	Fair	· Value	Weighted Average Maturity (Years)	Rating	%
MILAF - MICMS	\$	228	.0837	AAA	0.06%
MILAF - MIMAX	4	105,161	.0837	AAA	99.94%
	<u> </u>	105,389			100.00%
Portfolio weighted avera	ge matui	rity	.0837		

1 day maturity equals 0.0027, one year equals 1.00

Interest Rate Risk - In accordance with its investment policy, the District will minimize interest rate risk, which is the risk that the market value of securities in the portfolio will fall due to changes in market interest rates, by; structuring the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; and, investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools and limiting the average maturity in accordance with the District's cash requirements.

<u>Credit Risk</u> - State law limits investments in commercial paper corporate bonds to a prime or better rating issued by nationally recognized statistical rating organizations (NRSROs).

<u>Concentration of Credit Risk</u> - The District will minimize concentration of credit risk, which is the risk of loss attributed to the magnitude of the District's investment in a single issuer, by diversifying the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized.

<u>Custodial Credit Risk - Deposits</u> - In the case of deposits, this is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of June 30, 2006, \$44,352 of the District's bank balance of \$189,786 was exposed to custodial credit risk because it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the District's name.

<u>Custodial Credit Risk - Investments</u> - For an investment, this is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party.

The District will minimize custodial credit risk, which is the risk of loss due to the failure of the security issuer or backer, by; limiting investments to the types of securities allowed by law; and pre-qualifying the financial institutions, broker/dealers, intermediaries and advisors with which the District will do business.

NOTE C - CASH AND INVESTMENTS (Continued)

At year-end, the School District's cash deposits (checking, savings and certificates of deposit) and investments were reported in the basic financial statements in the following categories and breakdown between deposits and investments for the School District is as follows:

	 ernmental ctivities	iduciary Funds	Total Primary Government		
Unrestricted cash	\$ 17,009	\$ 0	\$	17,009	
Restricted cash	45,886	28,938		74,824	
Total cash and cash equivalents	62,895	 28,938	<u></u>	74,824	
Investments	405,389	0		405,389	
Total deposits and investments	\$ 468,284	\$ 28,938	\$	497,222	

NOTE D - FIXED ASSETS

Fixed Asset activity of the School District's governmental activities was as follows:

	Balance 06/30/05	Additions	Deletions	Balance 06/30/06	
Land	\$ 1	\$ 0	\$ 0	\$ 1	
Building and additions	3,532,869	0	0	3,532,869	
Equipment and furniture	87,058	0	11,000	76,058	
School buses	166,444	0	0	166,444	
Vehicles other than buses	11,000	0	0	11,000	
Subtotal	3,797,372	0	11,000	3,786,372	
Accumulated depreciation:					
Building and additions	431,888	71,378	0	503,266	
Equipment and furniture	79,561	2,812	11,000	71,373	
School buses	141,927	5,769	0	147,696	
Vehicle other than buses	6,875	1,375	0	8,250	
	660,251	81,334	11,000	730,585	
Net capital assets	\$ 3,137,121	\$ 81,334	\$ 0	\$ 3,055,787	

Depreciation expense was charged to activities of the School District as follows:

Governmental activities	
Instruction	\$ 74,190
Operations	1,375
Transportation	 5,769
Total governmental activities	\$ 81,334

NOTE E - INTER-FUND RECEIVABLES, PAYABLES, AND TRANSFERS

Amounts due from (to) other funds represent the balance of monies due from or to other funds for expenditures made or fund balance transfers approved. The amounts of inter-fund receivables and payables as of June 30, 2006 are as follows:

Fund	Inter-fund Receivable	Fund	Inter-fund Payable
General Food Service Debt Retirement	\$ 0 1,020 43,283	General Food Service Debt Retirement	\$ 44,303 0 0
Fund	\$ 44,303 Transfer In	P. 1	\$ 44,303
General Food Service Athletic	Transfer In \$ 0 1,830 40,390 \$ 42,220	Fund General Food Service Athletic	Transfer Out \$ 42,220 0 0 \$ 42,220

NOTE F - LONG TERM DEBT

2005 Advance Refunding

On April 27, 2005 the Authority issued \$2,455,000 of general obligation unlimited tax refunding bonds to advance refund \$2,350,000 of outstanding 1997 Building and Site bonds.

The bond issue matures as indicated below with interest at varying rates of 3.75% to 4.5% per annum. Interest payments started on November 1, 2005, and are payable semi-annually on May 1, and November 1 as indicated. The bonds are to be both term and serial.

Optional Redemption: Bonds of this issue maturing in the years 2007 through 2014, inclusive, are not subject to redemption prior to maturity. Bonds or portions of bonds in multiples of \$5,000 of this issue maturing in the years 2015 and thereafter, shall be subject to redemption prior to maturity, at the option of the School District, in such order as the School District may determine and by lot within any maturity, on the first day of any month on or after May 1, 2014, at par and accrued interest to the date fixed for redemption.

Mandatory Redemption: The Bonds maturing May 1, 2022, May 1, 2024 and May 1, 2027 are term bonds subject to mandatory redemption, in part, by lot. When term bonds are purchased by the School District and delivered to the paying agent for cancellation or are redeemed in a manner other than by mandatory redemption, the principal amount of the term Bonds affected shall be reduced by the principal amount of the bonds so redeemed or purchased in the order determined by the School District.

NOTE F - LONG TERM DEBT (Continued)

2005 Advance Refunding Schedule

Fiscal	November 1	Ma		
<u>Year</u>	Interest	Interest	Principal	Total
2006-2007	\$ 50,268	\$ 50,268	\$ 110,000	\$ 210,536
2007-2008	48,205	48,205	110,000	206,410
2008-2009	46,142	46,142	110,000	202,284
2009-2010	44,080	44,080	110,000	198,160
2010-2011	42,018	42,018	110,000	194,036
2011-2012	39,955	39,955	110,000	189,910
2012-2013	37,892	37,892	110,000	185,784
2013-2014	35,693	35,693	110,000	181,386
2014-2015	33,492	33,492	110,000	176,984
2015-2016	31,293	31,293	115,000	177,586
2016-2017	28,992	28,992	115,000	172,984
2017-2018	26,692	26,692	120,000	173,384
2018-2019	24,263	24,263	120,000	168,526
2019-2020	21,802	21,802	120,000	163,604
2020-2021	19,312	19,312	125,000	163,624
2021-2022	16,625	16,625	125,000	158,250
2022-2023	13,938	13,938	125,000	152,876
2023-2024	11,187	11,187	125,000	147,374
2024-2025	8,438	8,438	125,000	141,876
2025-2026	5,625	5,625	125,000	136,250
2026-2027	2,813	2,813	125,000	130,626
	\$ 588,725	\$ 588,725	\$ 2,455,000	\$ 3,632,450

SCHOOL BOND LOAN FUND

In accordance with Act 108, Public Acts of Michigan, 1961, as amended, the State of Michigan can loan the school district funds to make debt payments if, for any reason, the district is unable to pay the principal and interest on bonds when due. At June 30, 2006, the balance due to the School Bond Loan Fund was \$340,730 including accrued interest of \$73,262.

The loans will be repaid from taxes levied for that purpose. Repayment will commence subsequent to the repayment of the School District's 2005 refunding bond issues. However, repayments shall be made earlier if taxes levied and collected in any particular year exceed those required to repay the bonds.

The interest rate associated with loans from the School Bond Loan Fund is established periodically by the State Administrative Board. The rate at June 30, 2006 was 4.5%.

NOTE F - LONG-TERM DEBT (Continued)

RETIREMENT PAYABLE

The School District approved a retirement agreement with various employees. Under the agreements, the School District pays each employee a monthly payment based on the agreed upon amounts. The amounts are paid in various monthly installments.

The payment schedule is as follows:

Fiscal Year	Amount				
2006-2007	\$	19,000			
2007-2008		38,250			
2008-2009		31,500			
2009-2010		27,000			
2010-2011		6,750			
Total	\$	122,500			

Activity in the general long-term obligations account group was as follows for the year ended June 30, 2006:

		Balance					Balance	Current
	Ju	ne 30, 2005	Increase Decrea		Decrease	e June 30, 2006		Portion
1997 Serial Bonds	\$	2,425,000	\$ 0	\$	2,425,000	\$	0	\$ 0
2005 Refunding Bond		2,455,000	0		0		2,455,000	110,000
School Bond Loan		267,468	0		0		267,468	0
Capital Lease		3,525	0		3,525		0	0
Retirement Incentive		162,250	0		39,750		122,500	19,000
		5,313,243	0		2,468,275		2,844,968	\$ 129,000
Accrued Interest		97,740	 0	_	7,723		90,017	
Accrued Benefits		9,620	12,517		0		22,137	
TOTAL	\$	5,420,603	\$ 12,517	\$	2,475,998	\$	2,957,122	

As of June 30, 2006, the aggregate maturities of long-term debt are as follows:

School Year	I	nterest	P	rincipal	Total		
2006-2007	\$	100,536	\$	129,000	\$	229,536	
2007-2008		96,410		148,250		244,660	
2008-2009		92,284		141,500		233,784	
2009-2010		88,160		137,000		225,160	
2010-2011		84,036		116,750		200,786	
2011-2012		79,910		110,000		189,910	
2012-2013		75,784		110,000		185,784	
2013-2018		312,324		570,000		882,324	
2018-2023		191,880		615,000		806,880	
2023-2027		56,126		767,468		823,594	
TOTAL	\$	1,177,450	\$	2,844,968	\$	4.022.418	

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS NOTES TO FINANCIAL STATEMENTS - June 30, 2006

NOTE G - NOTE PAYABLE

During the year ended June 30, 2006, the School District borrowed funds from the Michigan Municipal Bond Authority for cash flow purposes.

	Date Of	Original		Interest	6/30/06
Purpose of Loan	<u>Issue</u>	Amount	Maturity	<u>Rate</u>	Balance
Cash flow loan	08/19/05	<u>\$ 514,000</u>	08/20/05	2.92%	<u>\$514,000</u>

NOTE H - EMPLOYEE RETIREMENT SYSTEM - DEFINED BENEFIT PLAN

Substantially all of the District's employees are eligible to participate in the statewide Michigan Public School Employees' Retirement System (MPSERS), a multiple-employer, cost-sharing public employee retirement system. Effective January 1, 1987, Act 91 of the Public Acts of 1985 established a voluntary contribution to the Member Investment Plan (MIP). Employees first hired before January 1, 1990, made a one-time irrevocable election to contribute to the tax deferred MIP. Employees first hired on or after January 1, 1990 will automatically be included in MIP.

Members in MIP may retire at any age after attaining thirty years of creditable service; or at age sixty with at least 10 years of credited service; or at age 60 with a minimum total of five years of creditable service and with credited service in each of the five school fiscal years immediately preceding the retirement allowance effective date. The retirement allowance is calculated using a formula of 1.5% of the average of the highest total earnings during a period of thirty-six consecutive calendar months (three years) multiplied by total years to the nearest tenth of a year of credited service.

Employees who did not elect the MIP option fall under the MPSERS Basic Plan and may retire after attaining age sixty with ten or more years of credited service; or attaining age fifty-five with thirty or more years of credited service; or attaining age fifty-five while still working at least fifteen but fewer than thirty years of credited service in each of the five school fiscal years immediately preceding the retirement allowance effective date. The retirement allowance is computed using a formula of 1.5% of the average of the highest total earnings during a period of sixty consecutive months (five years) multiplied by the total years to the nearest tenth of a year of credited service.

The MPSERS also provides death, disability, health, medical, dental, vision, and hearing insurance coverage. Benefits are established by state statute.

The District was required by the state statute to contribute 14.87% of covered compensation through September 30, 2005 and 16.34% of covered compensation to the Plan for the remainder of the year. The total amount contributed to the Plan for the year ended June 30, 2006 was \$183,359 and equal the required contributions.

The "pension benefit obligation" is a standardized disclosure measure of the present value of pension benefits, adjusted for the effects of projected salary increases and step-rate benefits, estimated to be payable in the future as a result of employees' service to date. The measure, which is the actuarial present value of credited projected benefits, is intended to help users assess the MPSERS' fund status on a going concern basis, assess progress made in accumulating sufficient assets to pay benefits when due and make comparisons among MPSERS and employers. The MPSERS does not make separate measurements of assets and pension benefit obligations for individual districts.

As of September 30, 2005 for the MPSERS as a whole, the actuarial accrued liability was \$44.8 billion. The pension plan net assets were \$36 billion, resulting in a ratio of assets at market value to the actuarial accrued liability of 80.36%. Employer contributions are based upon level-percent-of-payroll principles so that the contribution rates do not have to increase over decades of time. The District's 2006 contribution represented less than 1% of total contributions required of all participating entities.

NOTE H - EMPLOYEE RETIREMENT SYSTEM - DEFINED BENEFIT PLAN (Continued)

Ten year historical trend information showing the MPSERS' progress in accumulating sufficient assets to pay benefits when due is presented in the MPSERS' September 30, 2005 annual report.

The District is not responsible for the payment of retirement benefits which is the responsibility of the State of Michigan.

NOTE I - FOUNDATION REVENUE

Effective as of fiscal year 1994-95 the State of Michigan adopted a foundation grant approach which provides for a specific annual amount of revenue per student based on a state wide formula. The foundation is funded from state and local sources. Revenues from state sources are primarily governed by the School Aid Act and the School Code of Michigan. The Michigan Department of Education administers the allocation of state funds to school districts based on information supplied by the districts. The foundation allowance is based on the average of pupil membership counts taken in February and September of the previous year.

The state portion of the foundation is provided primarily by a state education property tax millage of 6 mills and an allocated portion of state sales and other taxes. The local portion of the foundation is funded primarily by non-homestead property taxes which may be levied at a rate of up to 18 mills. The school district levies 18.000 mills for non-homestead property taxes. State revenue recognized during the foundation period (currently the fiscal year) is as follows:

2005-06 Foundation	\$	6,875.00
Less Local Support:		
Non-Homestead Tax Value	10,617,141	
Multiplied by mills	0.018	
Total Local Support	191,109	
Divided by General Education K-12 membership	280.24	
Calculated Local Support		(681.95)
2005-06 Foundation Grant Allowance Per Pupil	\$	6.193.05

NOTE J - RECONCILIATION OF R7120 TO REPORTED FEDERAL REVENUES

The amounts reported as current payments on the R7120, Grant Section Auditors Report prepared by the State of Michigan, reconcile with the federal revenue on the Governmental Funds - Statement of Revenues, Expenditures and Changes in Fund Balances on page 17 as follows:

Total current payments per R7120	\$ 245,042
Less State School Breakfast Program	(1,089)
Less prior year account receivables:	
Title I	(321)
Title II	(5,591)
Improving Teacher Quality	(5,831)
Plus:	
Comprehensive School Reform accounts receivable	5,779
USDA Commodities	165
Direct Federal grants	 40,958
Total Federal Financial Assistance	\$ 279,112

The School District expended less than \$500,000 in Federal awards during the fiscal year ended June 30, 2006 and is exempt from Federal Single Audit requirements, thus a schedule of federal financial assistance was not prepared.

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS NOTES TO FINANCIAL STATEMENTS - June 30, 2006

NOTE K - CONTINGENT LIABILITIES

Risk Pool

Dollar Bay-Tamarack City Area Schools is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School District was unable to obtain general liability insurance at a cost it considered to be economically justifiable. Dollar Bay-Tamarack City Area Schools joined together with other school districts currently operating a common risk management and insurance program. Dollar Bay-Tamarack City Area Schools pays an annual premium to the pool for its general insurance coverage. The agreement provides that the pool will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of \$500,000 for each insured event.

Dollar Bay-Tamarack City Area Schools continues to carry commercial insurance for all other risks of loss. Settled claims resulting from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

The pooling agreement allows for the pool to make additional assessments to make the pool self-sustaining. The School District is unable to provide an estimate of the amounts of additional assessments.

The MASB-SEG Property & Casualty Pool has published its own financial report for the year ended June 30, 2006, which can be obtained through the School District.

NOTE L - SUBSEQUENT EVENT

School Loan Fund: On August 18, 2006, the School District entered into a note with the School Loan Fund. The principal amount and the interest rate on the note shall not exceed \$318,000 and 3.68% per annum, respectively. The note matures on August 20, 2007. The loan, which is pledged by future state aid payments, will provide funds for general operating expenditures.

NOTE M - DEFICIT FUND BALANCES

The general purpose financial statements show fund deficits at June 30, 2006 in the General Fund of \$110,515.

The following is an outline of specific steps the District has included in the deficit elimination plan:

- School enrollment has gone up considerably. With this growth, the district anticipates an increase in revenue of about \$182,000. This increase in the number of students is expected to be maintained for the next four years.
- Two teachers will be retiring at the end of the 2006-07 school year. Anticipated savings for salary and health insurance will be approximately \$26,000.
- Continued cooperative bid savings for supplies and services.

The District is aware that the deficit elimination plan must be strictly adhered to for the 2006-2007 school year. If the plan is not followed stringently, more cost-reduction measures will be taken. Such measures may include the elimination and/or reduction of an administrative staff position, counselor, librarian, and all para-professional positions.

REQUIRED SUPPLEMENTAL FINANCIAL INFORMATION

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS BUDGETARY COMPARISON SCHEDULE - GENERAL FUND For the Year Ended June 30, 2006

	Budgeted Amounts			Actual		Variance		
		Original		Final	(G.	AAP Basis)	Fina	al to Actual
REVENUES:								
Local sources	\$	248,660	\$	275,424	\$	249,261	\$	(26,163)
State sources		1,864,065		1,823,939		1,823,408		(531)
Federal sources		109,646		228,697		226,711	*****	(1,986)
TOTAL REVENUE		2,222,371		2,328,060		2,299,380		(28,680)
EXPENDITURES:								
Instruction		1,349,723		1,419,562		1,411,489		8,073
Supporting services		629,265		718,831		705,801		13,030
TOTAL EXPENDITURES		1,978,988		2,138,393		2,117,290		21,103
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		243,383		189,667		182,090		(7,577)
OTHER FINANCING SOURCES (USES):								
Operating transfers out		(38,284)		(44,752)		(42,220)		2,532
Other outgoing transfers		(33,000)	*******	(41,838)		(41,262)		576
Total other financing sources (uses)		(71,284)		(86,590)	***	(83,482)		3,108
NET CHANGE IN FUND BALANCE	\$	172,099		103,077		98,608	\$	(10,685)
FUND BALANCE - BEGINNING OF YEAR						(209,128)		
FUND BALANCE - END OF YEAR					\$	(110,520)		

OTHER SUPPLEMENTAL FINANCIAL INFORMATION

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS GENERAL FUND

STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

Year Ending June 30, 2006

Name		BUDGET	ACTUAL	VARIANCE	2005
Taxes Investments \$ 233,056 \$ 199,798 \$ (33,258) \$ 198,115 lowstments \$ 11,406 \$ 1,652 \$ 6,829 \$ 6,826 \$ 6,829 \$ 6,828 \$ 6,82					
Nestments	Local sources:				
Contributions 1,500 1,501 1 1 7 Miscellaneous 31,114 36,556 5,442 798 Total local sources 275,424 249,261 (26,163) 205,742 State sources: Unrestricted grants: Unrestricted grants: Driver's education 220 220 - 3,570 Special Education 23,686 24,955 1,269 21,353 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 - 20 2 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources Title I 52,294 52,294 62,648 Title I 19,721 19,921 200 24,954 EAP grant 18,697 18,697 - - - Title I 19,921 20,00 - -	Taxes	\$ 233,056	\$ 199,798	\$ (33,258) \$	198,115
Miscellaneous 31,114 36,556 5,422 798 Total local sources 275,424 249,261 (26,163) 205,742 State sources: Unrestricted grants: State aid 1,736,055 1,735,540 (515) 1,697,515 Restricted grants: 220 220 - 3,570 Special Education 23,686 24,955 1,269 21,353 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 1,823,408 (531) 1,785,135 Total state sources: 1116 52,294 - 62,648 Title I 52,294 52,294 - 62,648 Title II 19,721 19,921 200 24,954 Title II 19,721 19,921 20 24,954 Title II 19,721 19,921 20 24,954 REAP grant 18,723 18,737 5	*** *****	9,754	11,406	1,652	6,829
Total local sources 275,424 249,261 (26,163) 205,742 State sources: Unrestricted grants: State aid 1,736,055 1,735,540 (515) 1,697,515 Restricted grants: Driver's education 220 220 - 3,570 Special Education 23,686 24,955 1,269 21,353 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 - (20) 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: Title I 52,294 52,294 - 62,648 Title V 655 - (655) 1,531 Title I 19,721 19,921 200 24,954 REAP grant 18,697 18,697 - - - - - - - - - - - - - </td <td></td> <td>1,500</td> <td>1,501</td> <td>1</td> <td>-</td>		1,500	1,501	1	-
State sources: Universtricted grants: State aid 1,736,055 1,735,540 (515) 1,697,515 Restricted grants: 220 220 - 3,570 Special Education 23,686 24,955 1,269 21,353 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 C0ther state revenue 20 - (20) 82 C15		31,114	36,556	5,442	798_
Unrestricted grants: 1,736,055 1,735,540 (515) 1,697,515 Restricted grants: 220 220 - 3,570 Special Education 23,686 24,955 1,269 21,353 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 - (20) 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: 1,716,77 1,755,135 1,775,135	Total local sources	275,424	249,261	(26,163)	205,742
State aid 1,736,055 1,735,540 (515) 1,697,515 Restricted grants: 220 220 3,570 Special Education 23,686 24,955 1,269 21,333 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 - 0 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: Title I 52,294 52,294 - 62,648 Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,733 18,723 - 17,637 Impact aid 18,697 18,697 - - - - - - - - - - - - - - - - - -	State sources:				
Restricted grants: Cyre's education 220 220 - 3,570 Special Education 23,686 24,955 1,269 21,353 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,886 Other state revenue 20 - (20) 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: Title I 52,294 52,294 - 62,648 Title I 19,721 19,921 200 24,954 REAP grant 18,723 18,723 - 17,637 Impact aid 18,697 18,697 - - - Special education 3,760 3,760 - - - Comprehensive school reform grant 114,847 109,779 (5,068) - - Homeland security - 2,537 2,537 2,537 -	· · · · · · · · · · · · · · · · · · ·				
Driver's education 220 220 - 3,570 Special Education 23,686 24,955 1,269 21,353 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 - (20) 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources 1,823,939 1,823,408 (531) 1,785,135 Title 1 52,294 52,294 - 62,648 Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,723 18,723 - 17,637 Impact aid 18,697 18,697 - </td <td></td> <td>1,736,055</td> <td>1,735,540</td> <td>(515)</td> <td>1,697,515</td>		1,736,055	1,735,540	(515)	1,697,515
Special Education 23,686 24,955 1,269 21,358 School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 - (20) 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: Title I 52,294 - 62,648 Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,723 18,723 - 17,637 Impact aid 18,697 18,697 18,697 - - - Special education 3,760 3,760 -	-				
School Readiness 1,000 807 (193) 809 At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 - (20) 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: Title I 52,294 52,294 - 62,648 Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,697 18,697 - 17,637 Impact aid 18,697 18,697 - - - Special education 3,760 3,760 - - - - Comprehensive school reform grant 114,847 109,779 (5,068) -	Driver's education	220	220	-	3,570
At-risk 62,958 61,886 (1,072) 61,806 Other state revenue 20 - (20) 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: Title I 52,294 52,294 - 62,648 Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,697 18,697 - 17,637 Impact aid 18,697 18,697 - - - Special education 3,760 3,760 - - - - Comprehensive school reform grant 114,847 109,779 (5,068) -	Special Education	23,686	24,955	1,269	21,353
Other state revenue 20 - (20) 82 Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: Title I 52,294 52,294 - 62,648 Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,723 18,723 - 17,637 Impact aid 18,697 18,697 - - - Special education 3,760 3,760 - - - - Comprehensive school reform grant 114,847 109,779 (5,068) - - Homeland security - 2,537 2,537 - </td <td>School Readiness</td> <td>1,000</td> <td>807</td> <td>(193)</td> <td>809</td>	School Readiness	1,000	807	(193)	809
Total state sources 1,823,939 1,823,408 (531) 1,785,135 Federal sources: Title I 52,294 52,294 - 62,648 Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,697 18,697 - 17,637 Impact aid 18,697 18,697 - - - Special education 3,760 3,760 - - - - Comprehensive school reform grant 114,847 109,779 (5,068) - <td>At-risk</td> <td>62,958</td> <td>61,886</td> <td>(1,072)</td> <td>61,806</td>	At-risk	62,958	61,886	(1,072)	61,806
Federal sources: Title		20	_	(20)	82_
Title I 52,294 52,294 - 62,648 Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,723 18,723 - 17,637 Impact aid 18,697 18,697 - - Special education 3,760 3,760 - - - Comprehensive school reform grant 114,847 109,779 (5,068) - - Comprehensive school reform grant 114,847 109,779 (5,068) - - Service learning grant - 2,537 2,537 - - Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: 1 1 1,145,699 1,132,379 13,320 1,240,350 High School 495,923 488,606 7,317 507,385 507,385 146	Total state sources	1,823,939	1,823,408	(531)	1,785,135
Title V 655 - (655) 1,531 Title II 19,721 19,921 200 24,954 REAP grant 18,723 18,723 - 17,637 Impact aid 18,697 18,697 - - Special education 3,760 3,760 - - Comprehensive school reform grant 114,847 109,779 (5,068) - Homeland security - 2,537 2,537 - Service learning grant - 1,000 1,000 - Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Spe	Federal sources:				
Title II 19,721 19,921 200 24,954 REAP grant 18,723 18,723 - 17,637 Impact aid 18,697 18,697 - Special education 3,760 3,760 - Comprehensive school reform grant 114,847 109,779 (5,068) - Homeland security - 2,537 2,537 - - Service learning grant - 1,000 1,000 - - Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 494,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,0	Title I	52,294	52,294		62,648
Title II 19,721 19,921 200 24,954 REAP grant 18,723 18,723 - 17,637 Impact aid 18,697 18,697 - - Special education 3,760 3,760 - - Comprehensive school reform grant 114,847 109,779 (5,068) - Homeland security - 2,537 2,537 - Service learning grant - 1,000 1,000 - Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052)	Title V	655	-	(655)	1,531
Impact aid 18,697 18,697 - - Special education 3,760 3,760 - - Comprehensive school reform grant 114,847 109,779 (5,068) - Homeland security - 2,537 2,537 - Service learning grant - 1,000 1,000 - Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,9	Title II	19,721	19,921	200	24,954
Special education 3,760 3,760 - - Comprehensive school reform grant 114,847 109,779 (5,068) - Homeland security - 2,537 2,537 - Service learning grant - 1,000 1,000 - Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) </td <td>-</td> <td>18,723</td> <td>18,723</td> <td>-</td> <td>17,637</td>	-	18,723	18,723	-	17,637
Comprehensive school reform grant 114,847 109,779 (5,068) - Homeland security - 2,537 2,537 - Service learning grant - 1,000 1,000 - Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654	-	18,697	18,697	_	**
Homeland security	•	3,760	3,760	_	-
Service learning grant - 1,000 1,000 - Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654		114,847	109,779	(5,068)	-
Total federal sources 228,697 226,711 (1,986) 106,770 TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654		-	2,537	2,537	
TOTAL REVENUES 2,328,060 2,299,380 (28,680) 2,097,647 EXPENDITURES: Instruction: Basic program: Elementary School High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654			1,000	1,000	
EXPENDITURES: Instruction: Basic program: Elementary School		228,697	226,711	(1,986)	106,770
Instruction: Basic program: Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654	TOTAL REVENUES	2,328,060	2,299,380	(28,680)	2,097,647
Basic program: 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654	EXPENDITURES:				
Elementary School 495,923 488,606 7,317 507,385 High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654	Instruction:				
High School 649,776 643,773 6,003 732,965 Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654	Basic program:				
Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654	•	495,923	488,606	5 7,317	507,385
Total basic program 1,145,699 1,132,379 13,320 1,240,350 Added needs: Special education 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654		649,776	643,773	36,003	732,965
Added needs: 40,113 43,165 (3,052) 71,866 Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654	Total basic program	1,145,699	1,132,379		
Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654					
Compensatory education 170,871 167,658 3,213 54,883 At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654	•	40,113	43,16	5 (3,052)	71,866
At-Risk 62,879 68,287 (5,408) 74,905 Total added needs 273,863 279,110 (5,247) 201,654		170,871		, , ,	
Total added needs <u>273,863</u> <u>279,110</u> <u>(5,247)</u> <u>201,654</u>		62,879			
M3 . 1		273,863			
	Total instruction	1,419,562	2 1,411,48		

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS GENERAL FUND

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

(Continued) Year Ending June 30, 2006

	BUDGET	ACTUAL VA	ARIANCE_	2005
Supporting services:				
Pupil:				
Guidance	32,598	32,715	(117)	21,856
Instructional staff:				
Improvement of instruction	39,099	38,399	700	9,946
Library	35,701	33,747	1,954	33,528
Total instructional staff	74,800	72,146	2,654	43,474
General administration:				
Board of education	39,420	39,401	19	25,045
Executive administration	115,781	113,362	2,419	125,503
Total general administration	155,201	152,763	2,438	150,548
•	100,001			130,340
School administration - Principal	116,474	117,124	(650)	137,635
Business-fiscal services	57,222	49,849	7,373	34,994
Operation & maintenance	211,391	208,972	2,419	176,448
Pupil transportation	71,145	72,232	(1,087)	83,939
Total supporting services	718,831	705,801	13,030	648,894
TOTAL EXPENDITURES	2,138,393	2,117,290	21,103	2,090,898
EXCESS OF REVENUES OVER EXPENDITURES	189,667	182,090	(7,577)	6,749
OTHER FINANCING SOURCES (USES):				
Operating transfer out	(44,752)	(42,220)	2,532	(39,779)
Other outgoing transfers	(41,838)	(41,262)	576	(28,502)
TOTAL OTHER FINANCING SOURCES (USES)	(86,590)	(83,482)	3,108	(68,281)
EXCESS (DEFICIENCY) OF REVENUES AND OTHE	R			
FINANCING SOURCES OVER EXPENDITURES				
AND OTHER FINANCING USES	\$ 103,077	98,608 <u>\$</u>	(4,469)	(61,532)
FUND BALANCE, BEGINNING OF YEAR		(209,128)		(147,596)
FUND BALANCE, END OF YEAR		\$ (110,520)		\$ (209,128)

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS DEBT SERVICE FUND STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

Year Ended June 30, 2006

	B	UDGET		ACTUAL	VAR	UANCE		2005
REVENUES:								
Local sources:								
Taxes:								
Current taxes	\$	247,104	\$	251,626	\$	4,522	\$	249,977
Interest income		1,275		6,900		5,625		86
Penalties & interest on delinquent taxes		_		11		11		206
TOTAL REVENUES		248,379		258,537		10,158		250,269
EXPENDITURES:								
Interest on bonds		105,765		109,652		(3,887)		138,288
Other expense				225		(225)		13,275
TOTAL EXPENDITURES		105,765		109,877		(4,112)		151,563
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURE	-	142,614		148,660		6,046		98,706
OTHER FINANCING SOURCES (USES)								
Redemption of bond principal		(100,000))	(100,000)		_		(75,000)
Refunding bond loan proceeds		4,600				(4,600)		-
TOTAL OTHER FINANCING SOURCES		(95,400))	(100,000)		(4,600)		75,000
EXCESS OF REVENUES AND OTHER FINANCING SOURCES								
OVER EXPENDITURES AND OTHER FINANCING USES	<u>\$</u>	47,214		48,660	<u>\$</u>	1,446		23,706
FUND BALANCE, BEGINNING OF YEAR				54,963	_			31,257
FUND BALANCE, END OF YEAR			<u>\$</u>	103,623	-		<u>\$</u>	54,963

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS NON-MAJOR GOVERNMENTAL FUNDS COMBINING BALANCE SHEET

June 30, 2006

					Totals	
	5	School			(Memorandum	Only)
ASSETS AND OTHER DEBITS	S	ervice	Athletic		2006	2005
Cash	\$	- \$	1,384	\$	1,384 \$	1,100
Receivables		_	3,116		3,116	
Due from funds		1,020	•		1,020	16,449
Due from other governmental units		890		_	890	573
TOTAL ASSETS	\$	1,910 \$	4,500	<u>\$</u>	6,410 \$	18,122
LIABILITIES						
Accounts payable	\$	- \$	-	\$	- \$	7,945
Accrued expenses		-	-			4,300
Due to other funds					_	(1)
TOTAL LIABILITIES			*		-	12,244
FUND EQUITY:						
Fund balance - unreserved	<u></u>	1,910	4,500		6,410	5,878
TOTAL LIABILITIES AND FUND EQUITY	/ \$	1,910 \$	4,500	S	6,410 \$	18,122

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS SCHOOL SERVICE FUND STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

Year ended June 30, 2006

	BUDGET		ACTUAL	VAF	RIANCE	2005		
REVENUES:					•			
Local sources:								
Adult lunches	\$	2,500	\$	4,635	\$	2,135	§ 4.	148
A-La-Carte		-		· -		_	,	314
Student lunches		19,250		20,818		1,568	21	523
Miscellaneous		11,750		2,947		(8,803)		063
Total local sources		33,500		28,400		(5,100)		,048
State sources	****	4,891		7,756		2,865	11	,068
Federal sources:								
School lunch program		41,174		52,236		11,062	48	,388
USDA entitlements		•		134		134		795
USDA bonus entitlements		_		31		31		199
Total federal sources		41,174		52,401	-	11,227	49	,382
TOTAL REVENUES		79,565		88,557		8,992	87	,498
EXPENDITURES:								
Salaries		21,200	ì	20,648		552	14	,538
Employee benefits		5,105		4,937		168		,254
Purchase services		67,447		68,770		(1,323)		,828
TOTAL EXPENDITURES		93,752		94,355	-	(603)		,620
EXCESS (DEFICIENCY) OF REVENUES								
OVER EXPENDITURES		(14,187	")	(5,798)	8,389	5	5,878
OTHER FINANCING SOURCES (USES)								
Operating transfers in		14,187	<u></u>	1,830		(12,357)		
EXCESS (DEFICIENCY) OF REVENUES AND OTHER								
FINANCING SOURCES OVER EXPENDITURES	<u>\$</u>		-	(3,968) <u>\$</u>	(3,968)	. :	5,878
FUND BALANCE, BEGINNING OF YEAR			_	5,878	_			
FUND BALANCE, END OF YEAR			3	1,910	<u> </u>		\$	5,878

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS ATHLETIC FUND STATEMENTS OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

Year Ended June 30, 2006

	BU	DGET	2006	VAI	RIANCE	2	005
REVENUES:							•
Local sources:							
Gate receipts	\$	13,167 \$	6,949	\$	(6,218) \$	3	11,397
Contributions		•	3,116		3,116		•
TOTAL REVENUES		13,167	10,065		(3,102)		11,397
EXPENDITURES:							
Salaries		20,455	22,077		(1,622)		19,895
Employee benefits		5,255	4,512		743		3,512
Purchase services		11,975	13,115		(1,140)		13,697
Supplies, materials, and other		6,047	6,251		(204)		2,356
TOTAL EXPENDITURES		43,732	45,955	-	(2,223)		39,460
EXCESS (DEFICIENCY) OF REVENUES							
OVER EXPENDITURES		(30,565)	(35,890)		(5,325)		(28,063)
OTHER FINANCING SOURCES (USES)							
Operating transfers in		30,565	40,390		9,825		39,779
EXCESS (DEFICIENCY) OF REVENUES AND OTHER	2						
FINANCING SOURCES OVER EXPENDITURES	<u>\$</u>	-	4,500	\$	4,500		11,716
FUND BALANCE, (DEFICIT) BEGINNING OF YEAR				-			(11,716)
FUND BALANCE, (DEFICIT) END OF YEAR		<u>\$</u>	4,500	-	;	\$	•

DOLLAR BAY-TAMARACK CITY AREA SCHOOLS TRUST AND AGENCY FUND STATEMENT OF CHANGES IN ASSETS AND LIABILITIES June 30, 2006

		Balance June 30, 2005						Receipts		ursements	Balance June 30, 2006		
ASSETS													
Cash	\$	13,874	\$	74,247	\$	59,183	\$	28,938					
TOTAL ASSETS	\$	13,874	\$	74,247	\$	59,183	\$	28,938					
LIABILITIES													
Due to school groups													
Cheerleaders		(199)		742		412		131					
Class of 2006		2,094		26,048		28,142							
Class of 2007		1,156		6,082		2,512		0 4,726					
Class of 2008		2,197		3,180				•		795		4,582	
Class of 2009		5		631		130		506					
Bill Milde Memorial Fund		332		570		740		162					
Student Council		4,433		9,731		10,377		3,787					
Yearbook		117		8,309		5,820		2,606					
Sixth Grade Camp Nesbit		0		2,733		•	1,819						
Eighth Grade		0		271		0	-						
Girls Basketball		427		1,506		1,865		271 68					
Boys Basketball		(1,187)		297		0		(890)					
Principal's Discretionary		237		2,278		2,171		344					
Odyssey of the Mind		363	0						,			363	
Band		3,680		11,719		4,176		•		11,223			
S.A.D.D.		219		150		· ·		165		204			
Miscellaneous		0		0		59		(59)					
Total due to student groups		13,874		74,247		59,183	***********	28,938					
TOTAL LIABILITIES	\$	13,874	\$	74,247	\$	59,183	\$	28,938					

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LETTER OF COMMENTS AND RECOMMENDATIONS

Board of Education Dollar Bay-Tamarack City Area Schools Dollar Bay, Michigan

In connection with our audit of the financial statements of Dollar Bay-Tamarack City Area Schools, as of and for the year ended June 30, 2006, the following concerns regarding the accounting records, procedures, and internal control structure came to our attention.

Our comments are based upon conditions noted during our audit and are not intended to be all inclusive. These comments are submitted as constructive suggestions to assist you in strengthening controls and procedures and are not intended to reflect on the honesty or integrity of any individual.

Public Act 738 - Electronic Transactions of Public Funds

The District should be aware of Act 738 – "Electronic Transactions of Public Funds". This Act affects electronic payments and transfers by local units of government, including school districts. The Act requires the District to adopt a resolution to authorize use of automated clearinghouse (ACH) arrangements. The District needs to designate an Electronic Transaction Officer, develop a written policy regarding procedures and internal controls, and initiate a board resolution to adopt the ACH policy. The Electronic Transaction Officer that the District chooses will be responsible for the ACH agreements that include payment approval, accounting, reporting, and compliance with the ACH policy.

Public Act 621 - Budget Over Expenditures

Public Act 621 of 1978, as amended, prohibits expenditures in excess of budgeted appropriations. Instances of violations of these provisions are readily ascertainable from the financial statements and the accompanying information. There were no material overages in the individual budgeted funds.

General

During the audit, we noted that accounting reports are not made available on a timely basis.

We believe it would be beneficial to formulate a complete accounting policies and procedures manual which would document the flow of financial information and set guidelines as to the responsibilities and time lines for the school.

We noted that bank statements were accumulated for several months before they were reconciled. This may result in errors or other problems not being recognized or resolved on a timely basis. We recommend that all bank accounts be reconciled each month prior to preparation of the monthly financial statements.

Segregation of Duties

General principles of internal control call for segregation of the functions of recording transactions, authorization of transactions, and custody of assets. The School District's accountant assistant records receipts, deposits the receipts, prepares checks, and reconciles the bank accounts creating a lack of segregation of duties in the receipt and disbursement of accounting data.

We advise that someone independent of the cash receipts and depositing duties trace the written receipts to the bank deposit and bank statement and also prepare the monthly bank reconciliations. At the minimum, the Board Treasurer should review all bank statements.

Documentation

During the audit, we noted there is no documentation for game workers at athletic events. We suggest that some sort of record keeping system be established to document the time and pay for each athletic event.

Documentation of Board Proceedings (3rd Year Comment)

The following items should be documented in the board minutes as they occur: the hiring of significant new employees; details of contracts entered into; information regarding obtaining and accepting bids; transfers of funds, new or additional revenue including grants; fund balance designations; and the opening and closing of bank accounts, as well as approval of authorized signers and restrictions on accounts. It is also important, when adopting or amending the budget, to state the total revenues and expenditures approved and attach a signed copy of the budget to those minutes.

Deficit Fund Balance

The financial statements show a fund deficit at June 30, 2006 in the General Fund of \$110,520, which is a reduction of \$98,608 from prior year fund balance amount of \$209,128. This reduction is due mainly to a change in health benefits package and cooperative bid savings for supplies and services.

We recommend that the board continue to monitor the fund balances of all funds and take the steps to avoid such deficits as necessary. In accordance with the State School Aid Act of 1979, the school must formulate and file a deficit elimination plan with the Michigan Department of Education. The District will submit a plan prior to December 15, 2006. The school district is required to submit to the Michigan Department of Education, for approval, a budget for the current school fiscal year and a plan to eliminate the district's deficit no later than the end of the second school fiscal year after the deficit was incurred.

We would like to thank the administrative staff for the cooperation we received during our audit. We appreciate the opportunity to present these comments and recommendations for your consideration and we are prepared to discuss them at your convenience.

This report is intended for the information of the School District's Board of Education, the cognizant audit agency, and other federal and state audit agencies. This restriction is not intended to limit the distribution of this report, which is a matter of public record.

Bruce A. Rukkila, CPA, PC

August 22, 2006

Certified Public Accountants